



Year 4 Curriculum Overview 2021-22

Spring 1st Half Term

	03.01.21	10.01.21	17.01.21	24.01.21	31.01.21	07.02.21
Key Events						
Focus weeks	RE	Science	Science	History	English	History
English	How to Train your Dragon					
Maths	Multiplication and Division				Perimeter	Area
RE	David and the Psalms What values do you consider to be important?	David and the Psalms What values do you consider to be important?	David and the Psalms Who inspires you?	David and the Psalms Who inspires you?	David and the Psalms What are the qualities of a good King?	David and the Psalms What is God like?
PSHE	Living in the wider world – belonging to a community What makes a community; shared responsibilities	Living in the wider world – belonging to a community What makes a community; shared responsibilities	Living in the wider world – belonging to a community What makes a community; shared responsibilities	Living in the wider world – belonging to a community What makes a community; shared responsibilities	Living in the wider world Media literacy and digital resilience - How data is shared and used	Living in the wider world Media literacy and digital resilience - How data is shared and used
Science	Teeth and the digestive system What are the names of the different parts of the digestive system?	Teeth and the digestive system What are the functions of the different parts of the digestive system?	Teeth and the digestive system What are the scientific names of teeth?	Teeth and the digestive system What are the uses of the different teeth we have?	Teeth and the digestive system How do we keep our teeth and bodies healthy?	Teeth and the digestive system What is the difference between the teeth of predators and prey and why?
Geography						



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History	Vikings Why did the Vikings invade Britain?	Vikings Who were the Vikings and where did they come from?	Vikings What were the Vikings known for?	Vikings What was a Viking raid and why did they happen?	Vikings What is Danegeld?	
Art & Design						
D&T	Sketching How can we identify details through sketching?	Sketching and Shading How can a sketch be improved by shading?	Shading How can shading be used to give a sketch shape and depth?	Adding texture When and why should we introduce texture?	Clay work How do we manipulate clay to form shape?	Clay work How do we add texture to clay using different tools?
Music	Young voices					
Computing	Iprogram – ikick – To understand that physical devices can be programmed.	Iprogram – itilt - To understand that computer programs consist of instructions that can be followed by a robot. To use sequence and repetition in programs.	Iprogram – isense - To understand that robots can respond to surroundings using sensors. To understand that behaviour can be programmed to respond to data from sensors.	Iprogram – ispin - To understand that objects in the real world move using gears.	Iprogram – idesign - To demonstrate their understanding and skills about robotics.	
MFL	French - Playground	French - Playground	French -	French - Playground	French - Playground	French - Playground
P.E	To select travelling actions to convey different characters, along varied pathways. Reflection – To think about what you have read, heard and seen and	To use a range of traveling steps following a planned pathway. Reflection – To stop and think about what you are doing and how you are doing it.	To create a sequence with a partner. To link sequences together. Reflection – To reflect on how to link three sequences together effectively.	To create a mirrored sequence with a partner that tells a story. Reflection – To understand why it is important to reflect on what you are doing to improve.	To explore the qualities of different characters. Reflection – To listen and respond to feedback.	To create a full performance from both of the sequences made and demonstrate strong character skills throughout. Reflection – To understand how



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	reflect that in your sequence.					reflecting helps us in life.
	<p>To demonstrate passing a ball using a one handed pass accurately. To move into space after using a one handed pass in a game. Determination – To show determination by simply not giving up.</p>	<p>To pass a ball accurately to a teammate using a one handed bounce pass. To demonstrate a simple tactic in a game. Determination – Keep trying to dribble a ball even if it is difficult.</p>	<p>To demonstrate passing a handball with some accuracy. To find space to receive a pass. Determination – To show willpower when dribbling a handball.</p>	<p>To demonstrate one handed passing with some control. To use simple tactics to outwit an opponent. Determination – To not give up trying to dribble a handball when it gets hard. To evaluate how determined they were when dribbling and when playing a game.</p>	<p>To shoot a ball with accuracy. To use tactics to outwit an opponent. Evaluation – To use the success criteria to identify strengths of the attacking team.</p>	<p>To use tactics to outwit an opponent. To evaluate what worked well in a team. Evaluation – To use the success criteria to identify strengths of the attacking team.</p>